



Oxford Cambridge and RSA

Friday 16 May 2025 – Morning

GCSE (9–1) History A (Explaining the Modern World)

J410/07 International Relations: the changing international order

1918–1975 with The USA 1945–1974: The People and the State

Time allowed: 1 hour 45 minutes



You must have:

- the OCR 12-page Answer Booklet

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Answer Booklet.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **105**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil (✎).
- This document has **8** pages.

ADVICE

- Read each question carefully before you start your answer.

2

Section A

International Relations: the changing international order 1918–1975

You should spend about **1 hour** on this section.

- 1** Outline how the terms of the Treaty of Versailles were intended to ensure future peace. **[5]**
- 2** Explain why Cuba became a focus of tension between the USSR and the USA in the 1960s. **[10]**
- 3** Study **Interpretation A**.

Do you think this interpretation is a fair comment on Neville Chamberlain and his policies in the period 1937–1939?

Use other interpretations of the events of 1937–1939 and your knowledge to support your answer.

[25]**Interpretation A**

From 'Munich – Its Lessons Ten Years Later', an essay written by British historian Hugh Trevor-Roper, published in 1948.

© Francis L. Loewenheim, Peace or appeasement? Hitler, Chamberlain, and the Munich crisis, page 150, Boston, Houghton Mifflin, 1965. From first line "There was plenty of evidence that Hitler was following a policy of aggression," to last line "and Chamberlain believed him." Item removed.

4 Study Interpretation B.

Explain why **not** all historians and commentators have agreed with this interpretation.

Use other interpretations and your knowledge to support your answer. [20]

(✎) Spelling, punctuation and grammar and the use of specialist terminology [5]

Interpretation B

From 'The Origins of the Cold War', an essay written by US historian Arthur Schlesinger, published in 1970.

© Lloyd Calvin Gardner, The origins of the Cold War, page 68-77, pages 111-117, 1970, Ginn & Co. From first line "Neither side made a decision to start the Cold War." to last line "a tendency to think the worst of the other side's actions." Item removed due to third party copyright restriction

Turn over for Section B

Section B**The USA 1945–1974: The People and the State**

You should spend about **45 minutes** on this section.

5 Describe **one** difficulty faced by African Americans in the USA between 1945 and 1954. **[2]**

6 Explain how the US government attempted to prevent the spread of communism within the USA between 1945 and 1954. **[10]**

7
(a) Study **Source A**.

Explain how this source is useful to a historian studying the USA between 1954 and 1964. **[5]**

Source A

Part of a television broadcast made by President Eisenhower on 24 September 1957. Eisenhower is speaking about an incident at Little Rock in Arkansas where local officials were preventing African American students from attending a school. Eisenhower responded by sending federal troops to protect the students and make sure they could join the school.

© eisenhowerlibrary.gov, Eisenhower Presidential Library, Museum, and Boyhood Home. From first line "Our system of government is based on human rights." to last line "They are claiming that we are breaking standards which most peoples of the world agree with." Item removed due

5

(b) Study **Source B**.

What is the message of the cartoonist?

[5]

Source B

A cartoon published in a local newspaper in Alabama in the 1960s.

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8* 'The women's movement in the USA was successful in achieving its aims between c.1964 and 1974.'

How far do you agree?

[18]

END OF QUESTION PAPER

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